School Improvement Plan (SIP)

LEA Name:	Lamar CISD	**Campus Name:**	Juvenile Detention Center
CDN:	079901	**Campus Number:**	133
Date:	10/4/2011	**Date SIP was Approved by Local Board:**	

Section I: Area(s) of Low Performance and Target Groups

Identify the areas of low performance and each group not meeting the 2011 state standards (include all areas not meeting state standards without required improvement (RI).

All students campus measure under the AEA accountability system was measured at 47% of the tests taken passing (8 of the 17 tests given). Of those tests, 9 belonged to 5 non-LCISD students who were placed in JDC by the courts for varying amounts of time.

Section II: Process for Evaluating Progress Toward Meeting Performance Standards

Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released assessment tests in December; administer benchmark tests at the end of the first semester.

The assessment process with contain a combination of different intervention approaches. For LCISD students that are sent to JDC, COMPASS adaptive electronic curriculum assesses student needs and helps students accordingly. For students sent to JDC from outside districts, API modules are implemented to assess student knowledge and prepare them for coursework.

Section III: SIP Development

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible
TAKS	Instruction	Instructional Processes / Pedagogy	Utilization of COMPASS to ensure that LCISD student needs are met and that instruction is allowed to continue in a non-traditional environment.	Student records from COMPASS system	Increased state assessment scores, AEA Acceptable Rating	Campus Principal and Staff
TAKS	Instruction	Instructional Processes / Pedagogy	Utilization of API modules to assist students from outside LCISD with instructional needs.	Campus Records	Increased state assessment scores, AEA Acceptable Rating	Campus Principal and Staff
TAKS	Instruction	Student Centered / Empowered	Implementation of Brainchild and Keno devices to assist and stimulate building reading and math skills.	Campus Records	Increased state assessment scores, AEA Acceptable Rating	Campus Principal and Staff
TAKS	Other	Data Systems	Increase the availability and use of technology on the JDC campus.	Campus Records	Increased state assessment scores, AEA Acceptable Rating	Campus Principal and Staff, District Staff
TAKS	Other	Strategic Planning	Change in procedural operations with county courts to ensure that students do not have 1 or 2 day placements.	Campus and State Attendance Records	Lower out of district enrollment, AEA Acceptable Rating	Campus Principal and Staff
TAKS	Other	Effectiveness of Programs for At-Risk Students / Students with Special Needs	Ongoing staff development in the needs of highly at-risk youth.	District Staff Development Records	Lower rate of recitivism, AEA Acceptable Rating	District and Campus Staff
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